

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,500
Total amount allocated for 2020/21	£19,880
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Due to COVID no swimming took place
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Due to COVID no swimming took place
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Due to COVID no swimming took place
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	Due to COVID no swimming took place

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: 22,380</b>		<b>Date Updated: 31/07/2021</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 24.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Help develop children's fine and gross motor skills	1 hour per week fun fit sessions carried out by qualified person		£ 490	Increased levels of fitness	Continue with clubs at lunchtime and after school
Improve swimming outcomes	Additional swimming sessions for Y4 & Y5		£2,500	Improved co-ordination	Identify more children that could benefit from clubs
Daily Mile to take place for all year groups	All staff to carry out daily mile with their class		Time	Increased number of competent swimmers in Y6	Continue to offer swimming following reduction in COVID protocols
Increase number of children participating in basketball, football and other fitness activities at lunchtimes	Lunchtime supervisors x 2 employed for lunchtime to zone off activities and resources		£2,000 Supervision £500 resources	Increased number of children participating in team sports at lunchtimes	
			Total - £5,490		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise awareness of healthy lifestyle choices and physical activity at home and school.	Electronic display board on playground aimed at parents and children	£2,200	Increase in children's knowledge of healthy lifestyle	Continue with subscription to raise parent awareness.
Sports coaches to support the teaching of PE and lead lunchtime and after school clubs	Sports coaches to ensure clubs are run consistently alongside PE lead 3 days per week	£1,000	Children participation at lunchtime improved Behaviour at lunchtime improved.	Additional specialist support for health week to educate children such as a nutritionist, sports coach or guest speaker
	Health week promotions	£500	Professional person to influence children on health lifestyles	
		Total - £3,700		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to use Complete PE to ensure a comprehensive PE curriculum is taught.	<p>PE Co-ordinator is part of a PE network group which ensures all recent changes and advice is received and support through afpe membership.</p> <p>Staff CPD at team meetings to continue</p> <p>Purchase of PE curriculum and scheme of work</p>	<p>£900 SLA</p> <p>£1,000 complete PE scheme</p> <p>Total - £1,900</p>	<p>Quality of planning</p> <p>Childrens progress</p> <p>Challenging and engaging lessons</p> <p>Increased enjoyment of PE</p> <p>Increased resources and support for teaching staff to plan lessons</p> <p>Increased confidence of teaching staff to deliver quality PE lessons</p>	Continued CPD for all staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Lunchtime clubs to deliver wide range of sporting activities</p> <p>After school clubs to deliver a wide range of activities</p> <p>Karate club to be set up</p> <p>School Football team to offer team sports for boys and girls</p>	<p>Timetable sports coaches 3 days per week to carry out clubs after school</p> <p>External Karate instructor to assist with online Karate lessons to improve self-discipline</p> <p>Sports coach alongside member of staff to run school football team to encourage team sports</p>	<p>£6,440</p> <p>£850</p> <p>£750</p> <p>Total - £8,040</p>	<p>Increase in physical activity</p> <p>Increased engagement in sports activities team and single sports</p> <p>Increased discipline and improvement to behaviour of children.</p>	<p>Continue all sports club opportunities</p> <p>CPD for staff to carry out additional clubs</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of team sports and engage more pupils in competitive sport.	Sports track markings for sports events	£500	Higher interest in after school sports clubs	Offer more sports clubs after school
	Sports coaches to carry out multi skills clubs and athletics clubs	£1,500	Children enjoyment	Increase schools profile in the local area being successful at team and individual sports.
	Girls and boys football teams lead by school staff and sports coaches	£750	School well represented in the local community at team events.	
	Sports coaches to arrange lunchtime competitions	£500		
		Total - £3,250		

Signed off by	
Head Teacher:	Joanne Sheen
Date:	24/07/2021
Subject Leader:	Daniel Westwood
Date:	24/07/2021
Governor:	Jeremy Oakley
Date:	24/07/2021